

CURRICULUM VITAE

Amy B. Woszczyński, Ph.D.
Associate Professor of Information Systems
Director, MSIS Program
Kennesaw State University

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 Kennesaw, GA 30144
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8/17/2009

EDUCATION

1996-2000	PhD, Clemson University, Clemson, SC, Industrial Management (Information Systems area of concentration)
1989-1991	MBA, Kennesaw State University, Kennesaw, GA
1984-1988	Bachelor's in Industrial Engineering, Georgia Tech, Atlanta, GA

PROFESSIONAL EXPERIENCE

August 2005-present	Associate Professor of Information Systems Kennesaw State University, Kennesaw, GA
June 2005-present	<i>MSIS Director</i> , Kennesaw State University
August 2000-June 2005	Assistant Professor of Information Systems Kennesaw State University, Kennesaw, GA
August 1999- August 2000	Assistant Professor of Computer Information Systems Georgia State University, Atlanta, GA
August 1998-June 1999	Temporary Lecturer of Computer Information Systems Georgia State University, Atlanta, GA

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Association for Computing Machinery (ACM)
 Special Interest Groups – Management Information Systems,
 Special Interest Group – Computer Science Education
 Association for Information Systems (AIS)
 Computer Science Teacher's Association (CSTA)
 KSU Alumni Association

HONORS, AWARDS, AND FELLOWSHIPS

- Distinguished Graduate Scholarship Award, 2009, KSU Graduate College, Kennesaw, GA
 Faculty Honoree for MSIS Outstanding Student, 2009, Selected as the faculty honoree by the Outstanding MSIS Student (Stefan Eady) and recognized at the Kennesaw State University Honors Ceremony.
- Faculty Honoree for MSIS Outstanding Student, 2006, Selected as the faculty honoree by the Outstanding MSIS Student (Anita Zgambo) and recognized at the Kennesaw State University Honors Ceremony.
- Distinguished Scholarship Award, 2003, KSU CSIS Department, Kennesaw, GA
 Distinguished Scholarship Award (Runner-Up), 2003, KSU College of Science and Mathematics, Kennesaw, GA
- Distinguished Teaching Award (Runner-Up), 2003, KSU College of Science and Mathematics, Kennesaw, GA
- Faculty Honoree for MSIS Outstanding Student, 2002, Selected as the faculty honoree by the Outstanding MSIS Student (Uma Ramachandran) and recognized at the Kennesaw State University Honors Ceremony.
- Graduate Assistant Teaching Award, 1998, Clemson University College of Management and Behavioral Science, Clemson, SC

Teaching, Supervision, and Mentoring

COURSES TAUGHT

Kennesaw State University, Kennesaw, GA

1. CyberTech I, Foundations of IT, taught 3 semesters (to 9 high schools through an NSF grant, 100-150 students per semester)
2. CSIS 2300, Principles of Computing, taught 11 times (Spring 2003 was a double section)
3. CSIS 3310, Database Systems, taught 1 time
4. CSIS 3400, Computer Applications of Statistics, taught 1 time
5. CSIS 3600, Systems Analysis and Design, taught 2 times
6. CSIS 4400, Directed Study, taught 3 times
7. IT 3500, Database Systems, taught 2 times
8. IT 3700, IT Management, taught 2 times
9. IS 8005, Informatics, taught 9 times
10. IS 8050, Project Management Methods, taught 5 times
11. IS 8070, Legal & Ethical Issues in IS, taught 7 times
12. IS 8822, Information Systems Integration, taught 4 times
13. IS 8825, IT Leadership, taught 1 time
14. IS 8826, Information Systems Services, taught 2 times
15. IS 8916/8918, Co-ops and Internships-approved, monitored and graded all deliverables for every semester since Fall 2005
16. IS 8950, IS Strategy & Policy, taught 5 times

Georgia State University, Atlanta, GA

- CIS 2010, Introduction to Computer Information Systems, taught 16 times

Clemson University, Clemson, SC

1. Mgt 299, Computer Utilization I, taught 1 time
2. Mgt 399, Microcomputer Applications of Management, taught 2 times
3. Mgt 418, Management Information Systems, taught 2 times

STUDENT SUPERVISION AT KSU**Directed Study:**

Tracy Guthrie, Fall 2002, "Cognitive Profiles and Success in Programming" [refereed conference paper, refereed journal article, presentation at KSU Scholarship Symposium]
 Kristina Keesom, Fall 2004, "Women in Science and Technology" [refereed conference paper]
 Jason Walker, Spring 2004, "Computer Anxiety" [refereed conference paper, presentation at KSU Scholarship Symposium]
 Anita Zgambo, Spring 2004, "Model of Success in Programming" [refereed conference poster, presentation at KSU Scholarship Symposium]
 Debra Bass Geist, Spring 2005, "Satisfaction of High School and Undergraduate Students in an Online Introduction to Computer Science Course" [refereed conference paper]
 Tom Boyle, Summer 2006, "Moodle for CyberTech"
 Anne Payton, Spring 2006, "Distance Learning Research"
 Travis Tucker, Fall 2007, "Analysis of CyberTech Data"
 Alfonso Rigg, Summer 2009, "Diversity and Cultural Perceptions of Latino IT Workers"

Graduate Research Assistants:

Uma Ramachandran, Fall 2001-Spring 2002
 Nataliya Sukhai, Fall 2004-Spring 2006
 Anne Payton, Fall 2006-Spring 2007
 Liza Scales, Spring 2009

Graduate Teaching Assistants for NSF CyberTech Project:

Adeneyi Adekunle, Spring 2005
 Margaret Dery, Spring 2005
 Tara Robie, Spring 2005
 Tomasz Skurzak, Spring 2005
 Adel Soussa, Spring 2005
 Timothy Thornburgh, Spring 2005
 David VanAsselberg, Spring 2005
 Stacy Ventresca, Spring 2005
 Anita Zgambo, Spring 2005

Adam Bonkaney, Fall 2005
 Eunmo Lynette Cheong, Fall 2005
 Barbara Moore, Fall 2005
 Nataliya Sukhai, Fall 2005

Tom Boyle, Spring 2006
 Anne Payton, Spring 2006
 Robert Sherburn, Spring 2006
 Nataliya Sukhai, Spring 2006

Instructional Resources Specialist I Supervision (Temporary employee hired to help manage TAs for CyberTech):

Stacy Ventresca – May 2005-December 2005

Anita Zgambo – December 2005-May 2006

Internship Supervision:

I served on Kim Kuykendall's internship committee in 2002 as she was working to complete a project related to disability and information technology. She was an undergraduate student, and her major was psychology, although she was pursuing an IT certificate.

STUDENT ADVISING (other than student supervision) at KSU

1. Undergraduate students – assigned approximately 50 students per semester through Fall 2005
2. Graduate students – advisor for all MSIS students, from 80-100 per semester

Scholarship of Teaching, Research and Creative Activity, and Professional Service

* indicates student author

PUBLICATIONS

Scholarly Book Edited: Specialty Area (Diversity in IT)

Negash, Solomon, Whitman, Michael, Woszczynski, Amy, Mattord, Herbert, & Hoganson, Ken (2008). *Handbook of distance learning for real-time and asynchronous information technology education*. Hershey, PA: Idea Group Publishing, Inc.

Scholarly Book Edited: Specialty Area (Research Methods in IT)

Whitman, M. & Woszczynski, A. (Eds.) (2004). *The handbook of information systems research*. Hershey, PA: Idea Group Publishing. [ISBN 1-59140-144-5]. <http://www.idea-group.com/books/details.asp?id=4152>

Refereed Journal Articles: Specialty Area (Diversity in IT)

Woszczynski, Amy, Myers, Martha, & Moody, Janette (2007). Student perceptions of diversity issues in IT. *Journal of Information Systems Education*, 17(4), 449-458.

Woszczynski, Amy B., Guthrie, Tracy C.*, & Shade, Sherri (2005). Personality and programming. *Journal of Information Systems Education*, 16(3), 293-300.

Moody, J. W., Woszczynski, A. B., Beise, C. M., & Myers, M. E. (2003, Summer). Diversity in the information technology workforce: Barriers and opportunities. *Journal of Computer Information Systems*, 43(3), 63-71.

Woszczynski, A. B., Roth, P., & Segars, A. (2002). Exploring the theoretical foundations of playfulness in computer interactions. *Computers in Human Behavior*, 18(4), 369-388.

Woszczynski, Amy B., Dembla, P., & Shade, Sherri (forthcoming). Cultural and diversity perceptions of IT workers of Indian descent. *Communications of Global Information Technology*.

Refereed Journal Articles: Specialty Area (Other)

Cannon, A., & Woszczynski, A. (2002). Crises and revolutions in information technology: Lessons learned from Y2K. *Industrial Management & Data Systems*, 102(6), 318-324.

Forthcoming Refereed Journals: Specialty Area (Diversity in IT)

Woszczynski, Amy, & Shade, Sherri. (accepted with minor revisions, August 2009) How IS Educators Can Help Women in Information Security Break the Glass Firewall. *Journal of Information Systems Education*.

Refereed Chapters in Books: Specialty Area (Diversity in IT)

Woszczynski, Amy B., & Moody, Janette W. (2009). Interventions and solutions in gender and IT. In Mehdi Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology (Volume 5)*. Hershey, PA: Idea Group Publishing.

Woszczynski, Amy B. (2008). Delivering online asynchronous IT courses to high school students: Challenges and lessons learned. In Solomon Negash, Michael Whitman, Amy Woszczynski, Herbert Mattord, & Ken Hoganson, Ken (Eds.). *Handbook of Distance Learning for Real-time and Asynchronous Information Technology Education*. Hershey, PA: Idea Group Publishing, Inc.

Myers, Martha, Moody, Janette, Beise, Catherine, & Woszczynski, Amy (2006). The pipeline and beyond. In Eileen M. Trauth (Ed.), *Encyclopedia of Gender and Information Technology*, 1005-1011, Hershey, PA: Idea Group Publishing.

Beise, Catherine, Myers, Martha, Moody, Janette, & Woszczynski, Amy. (2005). Women in the IT profession. In Mehdi Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology, Vol. I-V*, 3106-3110. Hershey, PA: Idea Group Publishing.

Woszczynski, A., Myers, M., & Beise, C. (2004). Chapter VIII. Issues for women and IT. In M. Igbaria & C. Shayo (Eds.). *Strategies for Managing IS Personnel*. Hershey, PA: Idea Group Publishing, 165-193.

Refereed Chapters in Books: Specialty Area (Research Methods in IT)

Woszczynski, A., & Whitman, M. (2004). Chapter V. The problem of common method variance in IS research. In M. Whitman & A. Woszczynski (Eds.). *The Handbook of Information Systems Research*. Hershey, PA: Idea Group Publishing, 66-77.

Whitman, M., & Woszczynski, A. (2004). Chapter I. Exemplary works on information systems research. In M. Whitman & A. Woszczynski (Eds.). *The Handbook of Information Systems Research*. Hershey, PA: Idea Group Publishing, 1-14.

Refereed Conference Proceedings & Presentations: Specialty Area (Diversity in IT)

- Woszczynski, Amy & Shade, Sherri (2009). Welcome to the ISA club! Strategies for recruiting and retaining women in ISA. *Information Security Curriculum and Development Conference (InfoSecCD)*, Kennesaw, GA, September 25-26.
- Woszczynski, Amy, Dembla, Pamila, & Shade, Sherri. (2009). Diversity issues in IT for women in India *Global Information Technology Management Association (GITMA)*, Mexico City, MX, June 12-14.
- Woszczynski, Amy, & Haddad, Hisham. (2009). Recruiting diverse IT faculty in a buyer's market. *Southern Association for Information Systems (SAIS)*, Charleston, SC, March 14-15.
- Woszczynski, Amy B. (2007). Lessons learned from the trenches: Successful design of online IT courses for high school students. *10th Annual Southern Association for Information Systems (SAIS)*, Jacksonville, FL, March 9-10.
- Woszczynski, Amy B., & Geist, Debra Bass* (2006). A comparison of college and high school students in an online IT Foundations course. *9th Annual Southern Association for Information Systems (SAIS)*, March 10-12, Jacksonville, FL.
- Woszczynski, Amy B. (2006). CyberTech I: Online introduction to computer science course for high school students. *SIGCSE*, March 1-5, Houston, TX.
- Myers, Martha, Woszczynski, Amy, & Shade, Sherri (2005). Opportunities for women in IT security. *Computer Personnel Research Conference, The Special Interest Group on Management Information Systems (SIGMIS) of the Association for Computing Machinery (ACM)*, Atlanta, GA, April 14-16.
- Keesom, Kristina*, Woszczynski, Amy, & Myers, Martha (2005). Women in science and technology: A freshman seminar. *8th Annual Southern Association for Information Systems (SAIS)*, February 27-28, Savannah, GA.
- Myers, Martha, Woszczynski, Amy, & Shade, Sherri. (2004). Breaking the glass firewall: Opportunities for women leaders in information security and assurance. *1st Annual Information Security Curriculum and Development Conference (InfoSecCD)*, September 17-18, Kennesaw, GA .
- Woszczynski, Amy, Myers, Martha, Beise, Catherine, & Moody, Janette. (2004). Diversity within the ranks: How ethnicity affects choices in IT. *Tenth Americas Conference on Information Systems (AMCIS)*, August 5-8, New York, NY.
- Woszczynski, A. B., Lazar, L. D., & Walker, J. M,* (2004). Does training reduce computer anxiety? *7th Annual Southern Association for Information Systems (SAIS)*, February 27-28, Savannah, GA.
- Woszczynski, A. B., Guthrie, T. C.*, Chen, T.*, & Shade, S.(2004). Personality as a predictor of student success in programming principles I. *7th Annual Southern Association for Information Systems (SAIS)*, Savannah, GA, February 27-28.

Woszczynski, A., Myers, M., Beise, C. & Moody, J. (2003). Factors that influence perceptions of IT diversity. *Ninth Americas Conference on Information Systems (AMCIS)*, August 4-6, Tampa, FL, 1585-1592.

Myers, M., Woszczynski, A., Burke, M., Zumoff, N., & Shade, S. (2003). Outfitting women leaders in the sciences (OWLS). *Stepping Up to the Plate: Best Practices in Diversity Education. A Best Practices Conference for Educators and Administrators*, Kennesaw State University, April 25-26.

Woszczynski, A., Myers, M., Beise, C., & Moody, J. (2003). Diversity and the information technology workforce: An examination of student perceptions. *The Special Interest Group on Management Information Systems (SIGMIS) of the Association for Computing Machinery (ACM)*, Philadelphia, PA, April 10-12, 116-121.

Woszczynski, A., & Guthrie, T.* (2003). Can cognitive profiles determine success in programming principles I? *6th Annual Conference of the Southern Association for Information Systems (SAIS)*, Savannah, GA, March 7-8, 15-20.

Woszczynski, A., & Myers, M. (2002). IT: The last boys' club? *Eighth Americas Conference on Information Systems (AMCIS)*, Dallas, TX, August 9-11, 2157-2162.

Woszczynski, A., Myers, M., Moody, J., & Beise, C. (2002). IT workforce issues: Stereotypes and IT careers. *5th Annual Conference of the Southern Association for Information Systems (SAIS)*, Savannah, GA, March 1-2, 1-2.

Woszczynski, A. (2001). A factor analytic study of the computer anxiety rating scale. *4th Annual Conference of the Southern Association for Information Systems (SAIS)*, Savannah, GA, March 2-3, 150-156.

Refereed Conference Proceedings & Presentations: Specialty Area (Research Methods in IT)

Whitman, M., & Woszczynski, A. (2002). Exemplary works on IS research. *5th Annual Conference of the Southern Association for Information Systems (SAIS)*, Savannah, GA, March 1-2, 326-329.

Woszczynski, A., & Whitman, M. (2001). Common method variance in IS research: Should we be concerned? *Seventh Americas Conference on Information Systems (AMCIS)*, Boston, MA, August 3-5, 1643-1645.

Refereed Conference Proceedings & Presentations: Specialty Area (Scholarship of Teaching)

Woszczynski, Amy, Haddad, Hisham, & Zgambo, Anita * (2005). An IS student's worst nightmare: Programming courses. *8th Annual Southern Association for Information Systems (SAIS)*, February 27-28, Savannah, GA.

Refereed Conference Proceedings & Presentations: Specialty Area (Other)

Woszczynski, Amy B., & Caylor, John^{^*} (2006). Winners and losers in the Napster case. *9th Annual Southern Association for Information Systems (SAIS)*, March 10-12, Jacksonville, FL. [**Best Paper Nominee, 2nd Place Award**]

Davis, J., Jarvis, C., Yu, W., Masuchan, W., & Woszczynski, A. (2000). Incentive pay for manufacturing teams. The 11th Annual DAAAM Symposium - Intelligent Manufacturing & Automation: Man-Machine Nature, Opatija, Croatia, October 19-21.

PRESENTATIONS: Specialty Area (Diversity in IT)

Gallivan, Mike, Adya, Monica, Ahuja, Manju, Hoonaker, Peter, & Woszczynski, Amy (2006). Workforce diversity in the IT profession: Recognizing and resolving the shortage of women and minority employees [**Refereed Panel Presentation**]. *ACM SIGMIS/CPR*, April 13-15, Claremont, CA.

Peterson, Larry, Benham, Dale, Woszczynski, Amy B., & Schlesinger, Rich (2006). CyberTech-ITEST: An NSF-funded initiative to attract and prepare underrepresented students for tomorrow's careers in the computing sciences [**Refereed Special Session**]. *SIGCSE*, March 1-5, Houston, TX.

Bruce, Rebecca, King, Merle S., Fowler, Charles, Guzdial, Mark, & Woszczynski, Amy. (2005). CS0/CS1: Filter or funnel: Recruitment, retention and student success. *43rd ACM Southeast Conference* [**Refereed Panel Presentation**], March 18-20, Kennesaw, GA.

Woszczynski, Amy, & Myers, Martha (2005). Designing a first-year experience course for IS students. *Americas Conference on Information Systems* [**Refereed Workshop**], Omaha, NE, August 11-14.

Poster Presentations: Specialty Area (Diversity in IT)

Geist, Debra Bass*, & Woszczynski, A. (2005). Student satisfaction with on-line courses: A comparison study of high school and undergraduate students. *The Tenth Annual Symposium of Student Scholars*, Kennesaw State University, April 8. [**Non-refereed**]

Walker, J.* & Woszczynski, A. (2004). Does training reduce computer anxiety? *The Ninth Annual Symposium of Student Scholars*, Kennesaw State University, April 16. [**Non-refereed**]

Guthrie, T.* & Woszczynski, A. (2003). Can cognitive profiles determine success in programming principles I? *The Eighth Annual Symposium of Student Scholars*, Kennesaw State University. April 18. [**Non-refereed**]

Poster Presentations: Specialty Area (Scholarship of Teaching)

Woszczynski, Amy, Haddad, Hisham, & Zgambo, Anita * (2005). Towards a model of student success in programming principles. *43rd ACM Southeast Conference*, March 18-20, Kennesaw, GA. [**Refereed**]

Chen, A.* & Woszczynski, A. (2004). Personality as a predictor of student success in programming principles I. *The Ninth Annual Symposium of Student Scholars*, Kennesaw State University, April 16. [**Non-refereed**]

Zgambo, A.*, & Woszczyński, A. (2004). Towards a model of student success in programming principles. *The Ninth Annual Symposium of Student Scholars*, Kennesaw State University, April 16. [Non-refereed]

Woszczyński, A. B., & Garrido, J. M. (2004). Looking back to move forward: A gentle transition to programming principles I for the IS student. *11th Annual Conference on College and University Teaching*, Kennesaw, GA, February 6-7. [Refereed]

Poster Presentations: Specialty Area (Other)

Holt, Larry*, & Woszczyński, Amy (2008). Privacy policy as a factor in the commercial success of a large business. *The Thirteenth Annual Symposium of Student Scholars*, Kennesaw State University, April 14 [Non-refereed]

Woszczyński, A.* (2003). *Celebration of Scholars and Artists* [Non-refereed, Invited], Kennesaw State University, Kennesaw, GA, March 20.

GRANTS AND CONTRACTS

Funded Projects as CoPI: Specialty Area (Diversity in IT)

Peterson, L. (PI), Setzer, B. (Co-PI), & Woszczyński, A. (Co-PI). *CyberTech computer science program to prepare underrepresented students for careers in the sciences*. NSF ESI-ITEST #0423576, Dates of Award: 10/1/2004-9/30/2007, Total Amount Funded: \$1,030,714. Comprehensive, multi-year project that targets traditionally disadvantaged high school students in counties in North Georgia. The grant also encourages activities to encourage and retain underrepresented groups in computer science, information systems, and related majors.

Proposals Submitted but not Funded as CoPI: Specialty Area (Diversity in IT)

Myers, Martha E., Burke, Meghan Al, Koether, Marina, Woszczyński, Amy, & Zumoff, Nancy (2002). *OWLS: Outfitting women leaders in the sciences*. NSF-EHR #0225147.

Incentive Grant Awarded (Kennesaw State University): Specialty Area (Diversity in IT)

Woszczyński, A., “CyberTech I: Curriculum development initiative for disadvantaged high school students,” 2003; awarded 1 of only 5 University-wide grants to develop an on-line asynchronous introduction to computer science course for Cobb County and Northwest Georgia high schools. Targeted groups include traditionally underrepresented groups, such as African-Americans, Hispanics, women, and the disabled.

Mentor-Protégé Grants Awarded (College of Science and Mathematics): Specialty Area (Diversity in IT)

Student Protégé: Debra Bass Geist, 2005, “Satisfaction of high school & undergraduate students in an online introduction to computer science course.” Paper presented at *9th Annual Southern Association for Information Systems (SAIS) 2006*, Funding amount: \$1,200.

Student Protégé: Angus Chen, 2004, “The importance of personality profiles in teaching programming principles I.” Paper presented at *SAIS 2004*, Funding amount: \$300.

Student Protégé: Jason Walker, 2004, “Can training reduce computer anxiety?” Paper presented at *SAIS 2004*, Funding amount: \$810.

Student Protégé: Tracy Guthrie, 2002, “Personality and learning profile study of beginning programming students (CSIS 2301).” Paper presented at *SAIS 2003*, Funding amount: \$1,200.

Mentor-Protégé Grants Awarded (College of Science and Mathematics): Specialty Area (Scholarship of Teaching)

Student Protégé: Anita Zgambo, 2004, “An IS student’s worst nightmare: Programming courses.” Paper presented at *SAIS 2005*, Funding amount: \$1,117.

Professional Service

University:

Graduate Council (June 2005-present), member

Meet with other Program Directors, the Dean of the Graduate College, and Graduate Admissions; discuss policies relevant to all graduate programs; meet once per month in the fall and spring semesters.

Graduate Policies and Curriculum Committee (GPCC), (August 2005-February 2009), member

Served as ex-officio member because of my position as MSIS Director; attended all meetings, submitted and presented proposals. Meet every two weeks in the fall and spring semesters.

University Senate (August 2002-July 2004), Elected Representative from the CSIS Department

Attended meetings once per month to discuss issues relevant to the entire campus; made motions and voted on proposals.

College:

CyberTech ITEST Graduation Ceremony, June 24, 2006, Presentation of Certificates (reader)

Attended Saturday graduation ceremony for CyberTech students and read all names of students who had completed the program.

Awards Committee, College of Science and Mathematics (August 2001-August 2003), Member
Met once or twice per semester to discuss policies related to awards for the College; met every December to review applicant packets for consideration of awards; reviewed up to 50 applicants per award cycle and voted on receipt of awards.

Department:

CSIS Curriculum Committee (August 2006-July 2008), Chair

- Scheduled meetings at least once per month and as needed
- Maintained the Curriculum Committee website, posting agendas, minutes, and proposals, as well as AOL documents
- Tracked the proposals through the College and University levels, ensuring that the proposal makes it through quickly and efficiently
- Established ad-hoc committees: Graduate Program Review, IS 2101 Strategy, and Doctorate; meet with all committee members to receive reports on progress, and report back to Curriculum Committee with updates

CSIS Recruiting Committee (May 2003-May 2007), Co-Chair

- Marketed the open positions to a diverse applicant pool through traditional and non-traditional media, such as *Communications of the ACM*, *Black Issues in Higher Education*, *The PhD Project*, *Women in Technology*, etc.
- Gave input on the position requirements and information, and created final announcements for IS/ISA-related positions
- Reviewed all applicants for open positions (approximately 200 per year)
- Scheduled phone interviews
- Coordinated campus visits with the Dean, the Chair, the candidate, and faculty
- Reviewed faculty feedback forms after each campus visit
- Made recommendations on applicants to consider for hiring
- Completed the paperwork necessary to close the position, including each applicant's name, gender, ethnicity, etc., and forward to Academic Affairs

CS Education Recruiting Committee (May 2005-August 2006), Member

- Reviewed all applicants for the open position (approximately 75-100)
- Gave input on the position requirements and information
- Participated in and attended phone interviews
- Participated in and attended campus visit activities
- Reviewed faculty feedback forms after each campus visit
- Made recommendations on applicants to consider for hiring

CSIS Chair Recruiting Committee (February 2007-June 2007), Member

- Reviewed approximately 100 applicants
- Went to Montreal, Canada to attend the International Conference on Information Systems (ICIS); interviewed approximately 10 applicants with Dr. Amoroso in 2 days
- Conducted phone interviews with Dr. Amoroso for applicants who could not attend interviews in ICIS
- Gave input on the position requirements and information
- Participated in and attended phone interviews
- Participated in and attended campus visit activities

- Reviewed faculty feedback forms after each campus visit
- Made recommendations on applicants to consider for hiring

CSIS Recruiting Committee (August 2007-July 2008), Member

- Reviewed all applicants for the open position (approximately 75-100)
- Gave input on the position requirements and information
- Participated in and attended phone interviews
- Participated in and attended campus visit activities
- Reviewed faculty feedback forms after each campus visit
- Made recommendations on applicants to consider for hiring

Freshman Experience (June 2002-August 2003), Coordinator

- Advised all entering freshman and transfer students for our undergraduate programs
- Attended Orientation Sessions several times per year to represent the CSIS Department

Department Awards Committee (May 2002-August 2003), Chair

- Developed guidelines and policies for the committee in 2002
- Solicited award nominations and review materials for all applicants and the person who had nominated them for the award
- Coordinated the nomination process for Distinguished Faculty Scholarship, Service, and e-Learning, as well as BSIS, BSCS, MSIS, and MSACS Outstanding Student Awards

Course Coordinator, CSIS 2300 (August 2000-June 2002)

- Coordinated 7-12 sections of CSIS 2300, the first course that all CS and IS students had to take
- Provided guidance to adjunct faculty who were teaching the course
- Created a common set of assignments and testing schedules for all sections of CSIS 2300

MSIS Orientation Session (May 2002-May 2007), Coordinator

- Determined the need for an introductory session for all entering MSIS students
- Created slides to describe the policies of the program and the university
- Invited speakers from Career Services, The Writing Center, and International Services
- Handled catering requirements for the session (purchasing and arranging food and drinks, plates, napkins, etc.)

CSIS Curriculum Committee (August 2000-August 2003), Freshman Experience

- Attended meetings to represent the Freshman Experience
- Met approximately once per month to discuss program curriculum and policy proposals

MSIS Admissions Committee (August 2000-August 2003), Member

- Reviewed all applicants for program admission (approximately 50 per semester in the fall and spring, and 30 in the summer)
- Met with the group to provide feedback on the admissions decision

Institute or Center:

Center for Election Systems (March 2002-August 2002), Help Desk Consultant

- Provided guidance on how to setup technology support for the constituents of the Center for Election Systems

THE PROFESSION**Service to Journal:**

Journal of Information Systems Education, August 2002-present, Editorial Board Member; advise on journal policies and review papers as needed.

MIS Quarterly, 2001, Reviewer

Information Systems Research, 2003, Reviewer

Information Technology & People, 2004, Reviewer

DATA BASE for Advances in Information Systems, 2004, Reviewer

Journal of Information Systems Education, 2002-present, Reviewer (about 5-7 papers per year)

International Journal of Human Computer Studies, 2005, Reviewer

European Journal of Information Systems, 2008-2009, Reviewer

Information Systems Journal, 2009, Reviewer

Service to Conference:**Program Chair:**

Annual Conference on Information Security Curriculum and Development, 2004-2005

- Solicit papers for conference presentation
- Track authors and reviewers for all papers (approximately 75-100)
- Inform authors of review decision
- Schedule activities for the conference

Session Chair:

Southern Association for Information Systems (SAIS), 2003-2004, 2007, 2009

- Manage session, including presentation time, questions, etc.

Americas Conference on Information Systems (AMCIS), 2003-2004

- Manage session, including presentation time, questions, etc.

Track Co-Chair:

Global Information Technology Management Association (GITMA), 2009, “Diversity in the Global IT Workforce” (with Sherri Shade)

- Solicit papers for conference
- Assign reviewers for conference
- Send letters to authors with accept/reject decision, and suggested changes based on reviewer comments

Mini-Track Co-Chair:

Americas Conference on Information Systems (AMCIS), 2004, “Diversity in the IT Workforce”
(with Janette Moody)

- Solicit papers for conference
- Assign reviewers for conference
- Send letters to authors with accept/reject decision, and suggested changes based on reviewer comments; adhere to acceptance rate of 60% or lower to ensure quality of papers submitted

Reviewer:

Global Information Technology Management Association (GITMA) 2009
Annual Conference on Information Security Curriculum and Development, 2004-2005; 2009
The Third Annual Information Systems Cognitive Research Workshop, 2004
Southern Association for Information Systems (SAIS) 2001-2007; 2009
Americas Conference on Information Systems (AMCIS), 2001, 2003-2004
14th Annual Conference of the International Information Management Association, 2003

Service to Textbook/Encyclopedia:Reviewer:

Negash, Solomon, Whitman, Michael, Woszczyński, Amy, Mattord, Herbert, & Hoganson, Ken (Eds.) (2008). *Handbook of distance learning for real-time and asynchronous information technology education*. Idea Group Publishing, Hershey, PA.

Dale, N., & Lewis, J. (2006). *Computer Science Illuminated* (Chapters 6-8; Lab Exercises 6-8). Jones & Bartlett Publishers, Sudbury, MA

Dennis, A., Wixom, B. H., & Tegarden, D. (2006). *Systems Analysis & Design with UML*. John Wiley & Sons, Inc., New York.

Trauth, Eileen (Ed.) (2005). *Encyclopedia of Gender and Information Technology*. Idea Group Publishing, Hershey, PA.

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Herbert, Charles (2005). *An Introduction to Computer Science, with Alice*. Thomson/Course Technology.

THE COMMUNITY**Professionally-Related Service to the Community:**

Kell High School, Cobb County, GA, August 2002-May 2003, Career and Technology Advisory Committee

Georgia Public Broadcasting (GPB) System, 2003, Peachstar Web Site Evaluation

- Asked students to assist in evaluation of Web site for Georgia Public Broadcasting System
- Tabulated results and forwarded information to Peachstar representatives.

Administration and Leadership

Director, MSIS Program (June 2005-present)

- Schedule graduate classes each semester in consultation with the Chair and with consideration of faculty requests
- Market the program to potential student through material on CD, in-person and telephone meetings, and through e-mail; meet with 20-40 interested students per semester
- Advisor all MSIS students (80-100 declared majors)
- Review applicants for admission to the program in consultation with the MSIS Admissions Committee; communicate with the applicants and Graduate Admissions regarding admission status; review 20-40 applicants per semester
- Develop and maintain websites for internships; review and grade all assignments for co-ops and interns each semester; approximately 3-8 students per semester
- Complete all assurance of learning (AOL) activities for the program
- Maintain the MSIS website and listserv
- Complete all petitions to graduate (approximately 10-20 per semester)
- Coordinate the MSIS Outstanding Award process
- Review and make recommendations on all requests for GRA proposals; approximately 6-10 requests each semester
- Review graduate faculty applications (1-3 per semester) as assigned by the Graduate Dean
- Attend Graduate Council meetings
- Develop and submit MSIS curriculum and program changes as needed to all appropriate Department, College and University committees